



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

MAHARAJA AGRASEN INTERNATIONAL
COLLEGE

- Name of the Head of the institution **Dr. JYOTI JANSWAMY**
- Designation **PRINCIPAL(IN-CHARGE)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07714066664**
- Mobile no **7000869247**
- Registered e-mail **maic_raipur@yahoo.co.in**
- Alternate e-mail **maiciqac@gmail.com**
- Address **Shree Ramnath Bhimsen Marg, Samta Colony**
- City/Town **Raipur**
- State/UT **Chhattisgarh**
- Pin Code **492001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Pt. Ravishankar Shukla University Raipur**
- Name of the IQAC Coordinator **Mr. Mallikarjun**
- Phone No. **07714066664**
- Alternate phone No. **07714024459**
- Mobile **7000869247**
- IQAC e-mail address **maic_raipur@yahoo.co.in**
- Alternate Email address **maiciqac@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.maicindia.org/images/download/AQAR%202020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.maicindia.org/images/download/student_calendar_2021-22.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.58	2017	27/11/2017	27/11/2022

6. Date of Establishment of IQAC

12/12/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 10

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• All the departments are encouraged to conduct seminars, workshops, conferences etc. So one national workshop and one international Conference were conducted during this academic year (2021-22) • All the staff are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year. • Students are also encouraged to undertake student study projects. Students from computer application and computer science got opportunity to complete the funded projects. • Students are encouraged for higher studies. Due to encouragement few students are able to compete and got admissions in Central University and affiliated colleges also to do P.G. Courses. • Due to the encouragement 8 papers of the faculty were published in various journals during the academic year 2021-2022.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1.Conduction of Seminars 2.Publications 3.Involvement of Students in undertaking study projects 4.Increasing Greenery 5.Rover Ranger Camp 6.MOUs/Linkages/Collaborations 7.Guidance for students to pursue higher studies 8.Extension activities 9.Student initiative programmes 10.Awareness Program</p>	<p>Outcome Point No.01 Workshops & Seminars conducted by departments and at college level. Few of them are as follows. • THE DEPARTMENT OF COMMERCE CONDUCTED ONE DAY WORK SHOP ON :-DIGITAL MARKETING • THE DEPARTMENT OF COMMERCE CONDUCTED ONE DAY WORK SHOP ON :- Financial market • THE DEPARTMENT OF COMMERCE CONDUCTED ONE DAY WORK SHOP ON :- Career Counselling • THE DEPARTMENT OF COMMERCE CONDUCTED ONE DAY WORK SHOP ON :- stock exchange Market • THE DEPARTMENT OF COMMERCE CONDUCTED ONE DAY WORK SHOP ON :- Intellectual Property Rights and Patent and Design Filling • THE DEPARTMENT OF MANAGEMENT CONDUCTED ONE DAY WORKSHOP ON</p>

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Board	11/10/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• IQAC e-mail address	maic_raipur@yahoo.co.in				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.maicindia.org/images/download/student_calendar_2021-22.pdf				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			10		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Board	11/10/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	18/01/2023
15.Multidisciplinary / interdisciplinary	
<p>At present MAIC is running 9 professional courses in various disciplines. Institution does plan to include multidisciplinary courses in near future. Even so, the courses that MAIC is offering are not lacking in multidisciplinary teaching and aims</p>	

to provide holistic development to its students.

To achieve this objective, various disciplines have introduced value added courses in their curriculum to help students, not only to understand but also to face society's most pressing and challenging issues.

Currently MAIC is not offering any credit based course or any multidisciplinary flexible curriculum that enables multiple entry or exit at the end of 1st, 2nd and 3rd year of UG courses. But talking about rigor of learning and providing multidisciplinary flexible curriculum the professional courses offered by MAIC such as B.Com and BBA have many common subjects such as Financial Accounting, Income tax, Business Economics, Business Environment and Business Communication. Here the disciplines are different but the subject taught are useful for both the disciplines. Though at MAIC, Environmental studies is a compulsory part of curriculum, which is taught at various levels of a course in various disciplines. As told earlier value added courses are included in each discipline. For example Communication Skills is taught as a value added course to the students of Commerce Department, both at UG level and at PG level, as it is not included in their regular Foundation Course (English). Similarly Research Methodology is added as a value added course for the students of PG level of Commerce.

Various aspects of communication skills are taught to students with the sole objective of making them capable enough to face the challenging employment scenario. Not only this, but certification courses as offered by MAIC through LEARNVILLA again is a part of providing multidisciplinary teachings.

16.Academic bank of credits (ABC):

The College is fully prepared to implement Academic Bank of Credits based on approval of the University. The college already has student management system (ERP), "Open Campus" a platform in which all student details including their internal assessment, attendance, continuous internal evaluation and internal examination are incorporated. The University has its own portal for the smooth flow of students' information such as admission procedure, enrollment process, examination form and results which is access by the college for fixed period duration.

Further the college already offers elective course where students choose which courses, they want to opt so college and also have the collaborations with other college. The teaching pedagogy of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based,

reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome. Faculty not only provide relevant online and offline resources to the students but also develop and deliver content whenever there are gaps in the understanding of students in addition to regular classroom teaching-learning. The faculty of the college are constantly engaged in the creation of online content including text material, instructional videos, demonstrational videos of workshops and remedial and tutorial sessions to help the students achieve their optional best. The college is in the process of developing a system for executing ABC in true spirit

17.Skill development:

Skill Development Programmes are organised by Maharaja Agrasen International College to increase Students understanding of the world around them and equip them with the tools they need to live a more productive and fulfilling life finding ways to cope with the challenges that life, inevitably throws at them.

The college management is very keen upon building an overall effective and impressive personality of the students. Keeping this intention, the college organizes various skill Development Programme.

MAIC wants its students to excel not only academically but professionally too. Skill development program increases the student's understanding of the outside world, its expectations and equips them with tools for their upcoming challenges in life. To cope up with the increasing pace and changes in modern lives, students need new skills and abilities to deal with stress and frustration.

MAIC Management along with faculty is of firm conviction that students must be imparted Value Based Education (VBE). VBE includes inculcating soft and professional skills, domain knowledge, imbibing moral values and ethics; and holistic personality development.

Learnvilla certification course is a course to develop and also hone various skills of students in areas like Art and Craft, Spoken English, Foreign Language, Tally, Music and Singing, Grooming and also Personality Development classes. To impart knowledge on these areas college engages the services of industry veterans and Master Crafts persons to educate students in their

respective skills so that students become better executives in their fields of interest and become socially as well as financially responsible citizens of our esteemed nation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The professional courses offered by MAIC has proper integration of Indian Knowledge System, in the form of foundation course taught at undergraduate level. The foundation course of Science and Commerce discipline educates the students in Indian Art, tradition, culture and knowledge. They have chapters on and Indian History and civilization. Indian art and tradition is also highlighted in many of the chapters. Management and Computer Application disciplines offer English language as a subject for the undergraduate levels, wherein the students learn the use of English Language for self benefit and better understanding of its usage in daily life and in formal situations. Similarly Hindi Language is taught as a subject in UG level, to acquaint students with devnagri lipi, root form of Hindi words and how to use Hindi language in formal and informal situations.

The mode of language at MAIC is bi lingual as the majority of the students speak both in English and Hindi. Institution always makes sure that Indian culture, traditions, arts and important days are duly celebrated in here. 'HINDI DIVAS' is celebrated to pay respect to our national language, similarly Women's Day, Girl Child Day, Mother's Day, Father's Day, Teacher's Day, Children's Day are celebrated to teach students the importance and values of such days.

To keep our students in close proximity of our Indian culture MAIC organizes SARVA DHARMA PRARTHANA to pay tribute to all the existing religions on earth. Each Wednesday, meditation classes are held to retain and increase the concentration power of students. 'CHINTAN DIVAS' is also celebrated by Rovers and Rangers of the Institution to hone reasoning power of mind. MAIC has been conducting numerous FDPs with sole aim to train faculties how to appropriate the usage of language for classroom delivery. The mode is bi lingual for all the courses offered by college.

As best Practice Institution organizes MAIC VISTA wherein students from various schools participate in various cultural programs and competitions, and are given a stage to showcase their traditional dressing culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The department of Commerce runs the program with objectives of

enhancing knowledge regarding using economic ideas for crisis management, knowledge about allocating scarce resources, enhancing knowledge related to or reorganising groups, improving job performance, successful operation of the business and how to face the challenges in present business scenario.

The department of Computer Science offers the courses which helps the students to develop practical skills, intellectual cognitive and analytical skills, transferable skills along with knowledge and understanding of various important computer programming languages.

The department of Management offers the studies which helps students to learn and appreciate different culture and diversity in workplace ,how to innovatively deal with organisation challenges and what organisation behaviour is. It also helps students to take up self employment in Indian and global software.

The department of Computer Application has the primary objective to provide a foundation of computing principles and business practices for effective use of information system and enterprise software. This course gives students the options to specialise either in application software, system software or mobile applications.

The department of Interior design offers programs which will help students to understand the theory and methodologies associated with interior design and how to acquire basic skills for analysing and describing interiors, all of these are crucial for the professional practice in future.

20.Distance education/online education:

MAIC at present does not offer any Online Distance learning courses, but it is offering offline vocational course, B. Voc in Interior Designing and it is the only college in Chhattisgarh to offer this course, it is striving to fulfil other parameters of online education. To make teaching learning process effective faculty uses new and innovative tools while teaching to students. With technology and access to resources beyond classroom walls, students are inspired to become problem-solvers, critical thinkers, collaborators, and creators. Where technology has been successfully integrated into classrooms, students develop a lifelong love of learning. Smart boards are installed in each class for practical learning, visual understanding, learning from

examples. One of the many comforts provided by the college is the E- Library facility that provides easy access to more than 100000 books with an individual ids and password. During these adverse situations of the pandemic this facility is a blessing in disguise and has been most usable. all the students and faculties are registered N-list program and can easily accessible. Institution has made tremendous efforts toward keeping the continuity of ongoing classes. The facility of video lectures is utilized by students who due to their circumstances are not connected to the online sessions. The facility provides a backup for such students and they are able to connect with the class again. The facility has opened doors for the teachers to record their performance in class and provide resort to student. The concept of hybrid classes to maintain a balance between online and offline mode of education. It refers to the simultaneous conduct of class with the students in the classroom, along with the students with online platform. The initiative helps and caters to the requirement of all types of students. The student and teacher can reach each other with the help of such facilities wither physically or virtually and accomplish their common objectives. The classes are conducted on Zoom and Google Duo and the students can access the class through their individual ids. The hybrid classes ensure the smooth conduct of the process of Teaching and Learning.

Extended Profile

1.Programme

1.1	09
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1369
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	309
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	424
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	38
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	40
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	153.16
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	96
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1) Determine and propose the planning for academic session :- when the session start every year all the planning is done in advance by Principal, HODs, HR which covers the decisions related to the academic and nonacademic activities like - equal work distribution , requirement of teachers and time table preparation

2) constructing academic calendar :-activities are planned for students and it is the foremost assignment taken up during the year.

3) updating library:- Before the beginning of the session a proper feedback is taken up from academicians to understand the new updates, the requirement of books, e-journals and reference books, and accordingly the library is updated.

4) Departmental distribution:-at the beginning of the session all the departments prepare time tables of their respective courses along with the faculty workload Tables, wherein respective subjects are distributed according to the qualification and experience of the faculty members.

5) Content delivery:- all updated and innovative methods of teaching are added to the authentic traditional lecture technique so it is a merger of both modern and traditional concept of teaching for the specific subject.

6) Assignments:- assignments are given and taken from students in written and also through presentation form.

7) Reviews:- all head of departments take timely and regular feedback from students and proper monthly report of syllabus completion is taken up by department in the form of course status

8) Assessment:- unit test and pre University exam are conducted as per the scheduling in academic calendar.

9) Attendance:- regular attendance of all classes are taken up by the teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.maicindia.org/academics.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Departmental unit test:- To achieve a high level of education and to fulfil the academic requirement in the best possible way a proper and systematic schedule has been framed and it is effectively adopted and applied by all the departments of the college. 2) The pre university exams:- Pre-University exams are scheduled and conducted for students for deep observation of academic performance of both practical and theory subjects. 3) assignment:- Regular assignments are given to the students which helps them to improve their preparation and it also helps them to learn and complete the topics in advance. 4) doubt clearing sessions:- we conduct these classes for the students to make sure that the complete syllabus is very well and clear to students. If they come up with the doubts, we schedule the remedial classes for them. 5) Parent teacher meeting:- to improve the performance of the students and to increase the connectivity between students, parents and institution we conduct parent teachers meeting. 6) for better academic performance the practise of solving previous years question years papers is adopted by the college. These practise helps students to understand the exam pattern and deal with it compatibility. Mentors also helps students to overcome exam fever. 7) Practical exams :- Conduction of practical exam is done in a proper peaceful manner. The students are provided proper assistance for the effective execution of the exams.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.maicindia.org/why_maic.php#

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

C. Any 2 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

405

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

It is the most significant and noteworthy part of the college That the college is working towards the ethical , moral and environmental values . In reflect in courses that are available in college in the form of Various subjects like Environmental studies, Business ethics in various departments. Along with this the units of college like rover ranger crew , JCI and skill development is the goal of service to mankind such as . Rover ranger team conduct plantation drive. Maic collaborates with Green Army. Light of hope with Bhagwat Gita. Meditation made compulsory at MAIC. Distribution of clothes and food By MAIC rover ranger team. Someone's trash is someone else's Treasure. Chintan they were celebrated at Maic. GST programme conducted in Maic. E-waste disposal campaign by JCI Raipur Maic united . Save the bird campaign at Maic. World health Day celebrated as Maic. World Earth Day celebrated at Maic. Water kiosk Inaugurated by Maic rover crew and ranger team.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

205

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.maicindia.org/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.maicindia.org/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1369

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

309

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers review the academic performance of students from classroom lecture and discussion, unit tests, previous year results, group discussions etc. This helps to assess the slow and fast learners.

Slow learner:-

Special attention is given to the students in the classes, who are identified as less competent students. Doubts and personal difficulties regarding the subjects are solved.

In the starting of the session, fundamentals are taught for the better understanding of the subjects. Tough concepts are repeated twice, so that students can grasp them.

Extra classes are conducted for full coverage of the syllabus.

Advanced learner:-

Expert from their respective fields are called so they can motivate students to go for higher goals, Student exchange program may be included as future plan.

Encouraging them with special focus to obtain university ranks.

Motivating them with awards and prizes for departmental activities like Star Batch, which is given Every month to Performer Students in Each class.

For more focused learning, digital library facilities are provided and Students are provided extra time so they can intricately work on their subject.

They are motivated to appear for competitive exams and quiz

competitions

File Description	Documents
Paste link for additional information	https://www.maicindia.org/why_maic.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1369	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college undertakes many student centric methods for enhancing learning

Mentoring system for students:-

Objective: - To minimize dropouts and try to convert slow learners into fast learners as much as possible.

Need: - As students undergo lot of stress due to various reasons. So a group of mentors is formed to guide students and students are bounded by their mentors and can get personalize attention.

Skill Development Activity

Objective: - To introduce students with the upcoming business ideas and latest happening in the world around them. This equips them with the tools they need to live a more productive and filling life ahead.

Need: - As many business options are available for students these days. So to help them get clarity in their future course of

action, they need guidance from the pioneers of their fields.

Project and Case Study Based Method

Objective: - To introduce students to the experiential based learning concept and to acquaint them with the kind of work environment organization have.

Need Addressed and the context: - Students get to know the work environment in which managers work and they become aware of all the challenges and opportunities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.maicindia.org/why_maic.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses the latest IT enabled services to connect with upcoming trends. The presence of ICT not only allows the new ways of learning for students and Faculties but also help the latter to interact with students. MAIC completely understand the benefits of incorporating ICT tools in the teaching process, the faculty members keep themselves upgraded with tools like demonstrative videos, macro spreadsheets, internet, projectors, AVs, presentations etc.

Broadband connection for internet is widely used.

Paid Subscription of ZOOM (Online Platform) was used to connect with students for online classes.

All classrooms are equipped with Computers, microphones and internet connections so that classes can go normally in the era of pandemic. Faculties provides all the study material through these aids.

Open Compass (MIS) was used to remain connected to the students.

All the information to students was passed through MIS. Online Class link were also provided through them only. Assessment Report and attendance was also made available to students through it.

Projectors are also installed in all prominent places Like Classrooms, labs etc.

WhatsApp group of each class was formed, and student were provided PDFs of all study material through them only.

Bulk SMS pack was used to keep students and parents informed about the College Activity.

- Individual IDs of every student and faculty member were formed on Infilbnet and study material was provided through that.
- Customized mobile application was purchased and was made available to the students for their Convenient Access to all college related information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

217

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination committee of college comprises of Principal and all Head of the departments.

College organizes the monthly test, Pre-university exams in accordance with the examination pattern of Pt. Ravi Shankar Shukla University. Results are published to the students within the 7 to 10 days within the conduction of the exams.

The students are provided with corrected answer sheets by their relevant faculties.

The doubts and enquiries of the students regarding the pattern of optimal answer are classified by the examiners as college is running some semester as well as some yearly courses.

Pre university exams are conducted inboth offline and online patterns. College organizes the PTM after the unit test, so that proper feedback can be given to the parents about their ward's performance.

Parents are informed about Parents Teacher Meeting through SMS, Letters and WhatsApp group. Detailed performance of every student is discussed so teacher and parents both can work towards to bring required changes in the performance of the students.

Printed results are provided to the parents, so they can keep the check on theirward. who due to any reason not able to write the test papers and then are asked to deposit the assignments.

Assignments are duly checked and feedback given.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.maicindia.org/examination-notification.php?exam_id=35

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are provided with the corrected answer scripts by the relevant faculty members.

In case some part skipped during the evaluation process, then that is evaluated and again given back to the students.

College regularly organizes PTM, so that parents can remained inform about the result of their ward.

If Teachers observe the discrepancy in the class performance and examination performance of any ward, then it is intricately work upon.

After identifying the proper reason; gap is tried to be bridged, so that performance of the students can improve in the university examination.

If the reason is purely academic, faculties try whole heartedly to provide the students with a broader understanding of the subject of their study more and detailed study material is given to the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.maicindia.org/university_toppers.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Computer Applications Department (BCA) Program Outcomes

Understand, analyze and develop computer programs in the area

related to algorithm, web design and networking for efficient design of computer based system

PGDCA

Program Outcomes

Apply Knowledge of Programming, Computing and domain knowledge to solve problems.

Computer Science Department- B.sc -Physics, Mathematics, Computer Science

Program Outcome.

An ability to apply knowledge of Computing and Mathematics Appropriate to the discipline.

Commerce Department

(B.Com , B.Com(C.A.), M.Com)

Program Outcome

This program should provide Industries, banking sectors, Insurance Companies, Financing Companies, transport agencies, warehouses etc well trained professionals to meet the requirements.

Program Outcome

Build a strong foundation in accounting, management and business subjects.

Program Outcome

Develop an ability to apply knowledge required in problem solving and ability to start their own business. To develop team work, leadership and managerial and administrative skills.

Management Department (BBA and DBM)

BBA

To Enhance Critical Thinking Skills, Communication Skills and Technological Skills Among the Students.

Program Outcomes

Show Proficiency in various Accounting and Managerial Subjects.

Interior Design

Course Offered- B.voc (Id) Program Outcomes

The Program is designed to cater to demands of Professionally Trained Human Resources in the field of Interior Design.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.maicindia.org/academics.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college is affiliated to Pt. Ravishankar Shukla University, Raipur.

All the subject teachers maintained Academic Diary in every Academic Year.

Program Outcomes for Bachelor of Computer Application

Understand, analyze and develop computer programs in the area related to algorithm, web design and networking for efficient design of computer based system

Program Outcome for Post Graduate Diploma in Computer Application

Apply Knowledge of Programming, Computing and domain knowledge to solve problems.

Program Outcome for Bachelor in Science- Computer science

An ability to apply knowledge of Computing and Mathematics
Appropriate to the discipline.

Program Outcome for Bachelor of Business Administration

Show Proficiency in various Accounting and Managerial Subjects.

Program Outcome for Bachelor of Commerce (Plain)

This program should provide Industries, banking sectors, Insurance
Companies,

Program Outcome for Bachelor of Commerce (Computer)

Build a strong foundation in accounting, management and business
subjects.

Program Outcome for Master of Commerce

Develop an ability to apply knowledge required in problem solving
and ability to start their own business.

Program Outcome for B.VOC ID

The Program is designed to cater to demands of Professionally
Trained Human Resources in the field of Interior Design. Students
can pursue a Professional career in building Industry or in
interior Design Industry.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.maicindia.org/academics.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

424

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.maicindia.org/examination-notification.php?exam_id=34

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.maicindia.org/images/feedback/student-satisfaction-survey2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

NIL

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.digitalsumo.co.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovation creation and transfer of knowledge by establishing research & development

cell & entrepreneurship cell.

The Eco-System framework enables the student and faculty to come together and to pool the passion of innovation environment with the basic concept of the courses that they are going through. The institution creates the infrastructure to ensure that the ideas were implemented and nurture innovative thinking amongst all students, MAIC also provides the platform to make sure that the transfer of knowledge through innovation.

The ecosystem consist the framework of pooling the ideas through competitions, encouraging the students to prepare the models/prototypes to outside world. Some of the initiatives were also encouraged to publish papers in various journal/conferences.

The college has set up the analytical skills of students and to help them think out of the box. Physical infrastructure comprising well equipped library and laboratories with modern simulation tools and equipment for all activities were provided.

Initiating an Innovation and IQAC center at campus will facilitate its stakeholders to gain competitive advantage as well as social demands

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdf.ac/1tXtup

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
01	
File Description	Documents
URL to the research page on HEI website	https://www.maicindia.org/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
05	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
02	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organises a number of extension activities to promote institute neighbour with community to sensitize the students towards community needs the student of our college activity participate in social service activities leading to their overall development the college runs effectively National services scheme and National credit Cops unit like rover Ranger so this units the college under takes various extension activities in the neighbourhood community residence 3 days camp in nearby adopted village and several activities where carried out by rover engine volunteers addressing social issues which include cleanness three plantation water conservation so construction of social interaction group discussion environmental awareness women empowerment national integrity, help check up game blood donation camp and et cetera the rover Ranger and JCI Raipur MAIC United are the unit of college to serve social service . Times at developing qualities of leadership patriotism, maintaining discipline, character building spirit of adventure and the ideal of self service. Other than Rover - Renger and JCI Raipur MAIC United the various departments of the college is conscious about its responsibilities for shopping students into responsible citizen of the country by making students aware of social issue through various program like environmental awareness personal health and hygiene tight awareness tree plantation etc. All these mentioned activities have positive impact on the student and developed student community relationship leadership skill and self confidence of students it also help in cultivating hidden quality personality of students and created awareness among.

File Description	Documents
Paste link for additional information	https://www.maicindia.org/rover_ranger.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

245

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
2	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
10	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
MAIC has a beautiful building with landscape, aesthetic architecture, eco-friendly environment, spacious classrooms, well equipped laboratories and good infrastructure spread over 86,770	

sqft.

29 Classrooms including 17 Seminar Halls and are maintained as per norms for proper visibility and audibility. with good ICT facilities.

Computer lab - college has the capacity of almost 90 computers .It is fully AC, equipped with the latest and most advanced software, LAN, Projectors and Power Backup.

Physics lab- Experimental Physics helps students to understand and visualize the concepts clearly from basics.

Art ,craft & Carpentry workshop-provided for model making for Interior design students.

Psychology Lab-for trainee teachers to do experiment and tests to aware about individual differences regarding their ability,etc.

Board room&Conference hall- for organizing special lecturers, seminars, conferences and meetings seminars, conferences, guest lectures, and workshops

Computing Equipment The institution has 96 computers.

Curriculum Lab: has all the file work, assignments, projects

Library has more than 10,000 books and more than 25 journals and magazine.

Centralized audio system:A system for common announcements

Auditorium with seating capacity of 500,

Abhivyakti Zone- used for the purpose of interaction, exhibition of work and awards etc.

Rest room-There are two restrooms for , one for each male and female.

Rover ranger room to cater the club, which works for the social and educational welfare.

Exam control room is used to manage exam activities in the college and conduction of national level exams.

Staff room- Each department are having one well organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.maicindia.org/infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students

Cultural Activities :

Auditorium : We have a well equipped and fully air conditioned Auditorium of 500 capacity

Conference hall:The College has a hall for organizing special lecturers, seminars, conferences and meetings with a seating capacity of 250.

Maic band : We have a cultural club named "MAIC BAND" .and dedicated Music room for the music sessions and practice.

Sports/Games: Various sports facilities are provided to the students within the campus focusing on sports as one of the extracurricular activities.

Play ground: For outdoor games college has ground available for all outdoor games. A sports room is also available for indoor sports like carom, Table Tennis Chess etc.

Gymnasium: College has an open gym as well as indoor gym equipments. It consists of the following equipment.

1. Bench press exercise-I ,III 2. Chin-up exercise 3. Thigh exercise 4. Shoulder exercise 5. Hip exercise 6. Shoulder press exercise 7. Knee exercise
Yoga center: Yoga sessions are available for students as well as faculties in the college,.

Canteen: Open cafeteria of MAIC is quite spacious and a wide

variety of refreshments and snacks are available. Hygiene is maintained to serve healthy food.

Meditation session organized evryWednesday morning 9:00 to 9:10 am for all faculty and students in their respective classes. There is an audio system, which covers all the floors to deliver music for the meditation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.maicindia.org/infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.maicindia.org/infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

608.13

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Maharaja Agrasen International College [MAIC] Run by Maharaja Agrasen Charitable Trust & Affiliated to Pt. Ravishankar University ,Raipur [C.G].

* The College was established in 2006, since then library has made consistent progress in terms of collection of books, Encyclopaedia, Dictionary, periodicals, e-resources and services.

* The college library has furnished room of 1376 sq.ft. [43*32 Ft.] area.

* It provides open access facilities which helps easy access and use of the library as a learning knowledge centre which have fully automated.

* The reading rooms cum classes are available for the students after 1:00 pm.

* The college is very enriched in terms of availability of reference books and text books. The library has total 10176 books [Encyclopaedia, Dictionary, Title, text, reference & Donated books].

* The library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ e- journals and 1,64,300+ e-books and 6,00,000 e-books through NDL on various subjects. This is user ID and Password based facility for all faculty members with students also if they need.

* Separate computer is provided to the library users for searching the E-books & E-Journals.

* The ID cards are issued to all students for issuing text books and reference books and journals used in the Library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.maicindia.org/images/download/library_as_a_learning_resource(2021-22).pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.4474

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well established mechanism for upgrading and deploying Information technology infrastructure. The college first, assesses the needs, number of students and staff and other end users. As per the requirement of the maintenance of the above IT equipment, the college has a policy, and special technical members which uses their skill to update and repair the equipment. However, for major disorder and damage, computer technicians and service providers are hired for the up keeping and replacement. The steps like installation of antivirus periodically, formatting of computers on the basis of corrupt operating systems and replacing hardware of old computers to new computers are taken for maintaining and utilizing computers. Classroom facilities :The classrooms are given advanced equipment and other essential facilities like complete surveillance system, electrical power supply with Battery backup, wi-fi and LAN , LCD projectors to all departments, facility for high speed communication links in staff rooms, designed furniture, anti-virus for all computers, etc. All floor of the building is very well connected with the audio system for information announcement and entertainment as well. WIFI/ LAN: The computers are connected with LAN facilities. and wifi is provided at varies point for other uses. LAN- College has 2 airtel modem with 300mbps speed fiber cable connection-unlimited. ERP SOFTWARE: The examination section uses software to get student's results and to maintain all other confidential matters. Examination section uses software, which is regularly updated. This software supports various types of regulations like marks based, credit based etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.maicindia.org/infrastructure.php

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.63

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of the Infrastructure -Supervisors conducts periodic checks to ensure the efficiency/working condition of the infrastructure, one on each floor. The housekeeping and the cleaning of all the college buildings are assigned to third party agencies on a contract basis.

Maintenance of Academic Facility Classrooms : Administrator has assigned with the responsibility of smooth functioning of classrooms . In case of a high priority issue, a person is assigned in the computer lab to take care of these problems on a real time basis which will not disturb the classes.

IT Facility: The inclusive IT policy of the college is to support and facilitate all functions of the College providing Wi-Fi, Cyber security. Annual maintenance is done through external agencies regarding hardware and software installed in laboratories. Sports Complex Periodic reporting on requirements of repairs/maintenance of all sorts can be submitted by students/faculty in the maintenance request-register maintained at the reception of each building.

The Maintenance-Supervisor and team are involved in the maintenance of infrastructure facilities on a regular basis.

Library -The library In charge and team look after the maintenance of the library. • Annual stock of books, shelves, computers, and other belongings in the library is monitored and maintained in the library stock register. • Library committee is working for maintain the optimal functioning and improvement of facilities provided by library to different stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.maicindia.org/
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
60	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
212	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 656">Link to Institutional website</td> <td data-bbox="539 506 1436 656">https://www.maicindia.org/infrastructure.php</td> </tr> <tr> <td data-bbox="86 656 539 721">Any additional information</td> <td data-bbox="539 656 1436 721">View File</td> </tr> <tr> <td data-bbox="86 721 539 869">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="539 721 1436 869">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	https://www.maicindia.org/infrastructure.php	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	https://www.maicindia.org/infrastructure.php								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
256									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
256									
<table border="1"> <thead> <tr> <th data-bbox="86 1254 539 1319">File Description</th> <th data-bbox="539 1254 1436 1319">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1319 539 1384">Any additional information</td> <td data-bbox="539 1319 1436 1384">View File</td> </tr> <tr> <td data-bbox="86 1384 539 1599">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="539 1384 1436 1599">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution believes in considering the contribution and representation of the students on academic and administrative bodies of the institution for the development process the student

council plays a crucial role in involvement in the activities of the department in organising various co curricular and extracurricular events increase their ability to organise to work with teams and lead thereby and reaching their holistic development. student representative is compulsory part of academic and administrative bodies communities of the institutions such as governing body ,IQAC and Alumni association of the college. one representative each is selected as class representative from the undergraduate honours program the student representative to the governing body is selected as as per their college norms,out of two representatives one from their current batch and final year batch of honours student .student propose the names of the representative from their respective classes the student representative is finally selected by the student in the presence of one teacher representative to the governing body the IQAC coordinator and the convernor of the academic sub-committee

File Description	Documents
Paste link for additional information	https://www.maicindia.org/rover_ranger.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

300

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association act as a link between the institution and the alumni. It is moving ahead with selfless intention for the growth and development of the institute and the students. The association provides a platform for interaction between alumni, present students, faculty of the institute and institution administration. It has contributed significantly through financial and non financial means during the year. To improve the facilities and infrastructure of the college with the help of the active participation of the alumni.

Various social welfare and awareness activities organized by the institute such as alumni lecture, toppers talk, blood donation camp, tree plantation and many more were implemented.

To create self reliance among the present students and needy students. They have provided career and vocational guidance for professional and career development. The members are participated in every event organised by JCI Raipur MAIC United and Rover Ranger.

The alumnis are invited in Induction programme which are organised by college for first year student in which position holder alumini are awarded

File Description	Documents
Paste link for additional information	https://www.maicindia.org/alumni_speak.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Vision & Mission of Maharaja Agrasen International College (MAIC).

Vision

"To Connect Student, Educator Professional & Social Organization by matching changing life international education opportunities with individual needs and aspiration."

Mission

"To prepare and empower students with relevant knowledge, competence and certainty to face global challenges."

"To promote participation of students in the development of the College and the Local community."

"To achieve a diverse profile of our learner through Teaching & Learning, Curricular, Extra Curricular & Social Activities."

The Vision and Mission of the College is encapsulated on the Signboard, Website(www.maicindia.org), Prospectus, Magazine & Social Media. Further, it is disseminated to staff, students, stakeholders through the induction program and Parents teacher meeting.

The governance of the College is reflective of effective leadership and is in tune with the vision and mission of the Institution.

Through college website fosters transparency by inviting innovative ideas/suggestions for improvement in various functions such as Admission, Academics, Examination, Procurement, H.R., Industry Interaction and Placements, Finance, Administration, Maintenance, etc.

The IQAC defines the quality benchmark parameters for enhancing the overall ambience of the college.

Value Framework

The following core values are inculcated among the students:

- Quest For Excellence

- Developing Professional Skills
- Promoting Social, Spiritual, Values
- Emotional Development
- Development of Patriotic Values
- To develop civic sense among students
- Inculcating Values among students
- Developing Environmental Awareness Sensitivity
- Encouraging the use of technology.

File Description	Documents
Paste link for additional information	https://www.maicindia.org/vission_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization system is administrated in the establishment. The major decisions are taken by the management and policies are framed accordingly for the smooth functioning. These policies are implemented through participative administration. This reflects in the achievements of the institution as a whole - Best institution, Rover and rangers, JCI MAIC United etc. which clearly shows teamwork.

The effective practice of decentralization and participative operation is clearly reflected in all the process adopted by the foundation. Both Curricular and Co-Curricular activities are decentralized and dissevered among faculties. Proper work distribution has been done between administrative department and Teaching department.

The Chairman & Principal is super eminent for the institution. In every academic session, committees are formed, and meetings are held under the Chairmanship of the Principal. The first-hand authority is delegated to the convener of the committee for the achievement of the objectives. Every Department prepares the importunity of books, journals, types of equipment as per requirement.

The Institutional leadership involves the faculty and staff members in developing and implementing the management system at various levels. The faculty members are nominated in various

committees of Institutions for decision making and managing the various functioning's of the Institution.

Decentralization and participativemanagementare evitableinvariousconditioningand isapparentrightfrom the admissionprocesstoexamination.Admissionisgivenas pernormssetby theHighereducationand Universitiesordinanceforvariouscourses. The participativemanagementmotivates thestafftogivetheir best.

File Description	Documents
Paste link for additional information	https://www.maicindia.org/images/download/organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has independent, distinct policies and objectives leading towards achieving the goals and mission. The college has perspective plan for overall development of the institution and its stakeholders based on master plan comprising Goals, Mission, Vision , Objectives and action plans that include:

1. Teaching and Learning
2. Research and development
3. Community engagement
4. Human resource planning and development
5. Industry Interaction

One of the Unique aspects of MAIC college is the Rover & Rangers wing which motivates its participants to adopt discipline, dedication, punctuality and help them to achieve a Holistic development in life. The participants of this group are motivated towards service to society, systematic maintenance of ideal life &

reiterating the values of Indian cultures . There are regular classes conducted by eminent members of Bharat scout and guide and these classes equip the students with necessary skills for grooming themselves.

The students are actively involved in various programs of Rover & Ranger which has helped them to enhance their Creativity, Leadership skills and overall Personality through various Programs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.maicindia.org/rover_ranger.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a organized decision-making system. The institute is having an active Governing Body and Internal Quality Assurance Cell (IQAC). Decisions made by Governing Body and IQAC are disseminated by the Principal to all the teaching and non-teaching staff members Board of Management, The Governing Body, Academic Council, and Finance Committee are formed as per the guidelines for the effective functioning of the Institution. These bodies also support the development through planning and execution, budget, review of performance and policy making.

The Academic Council approves the course structure and policy matters recommended by the Board of Studies of separated departments. The Principal guides the College in Academic Progress, Admission, Staff Recruitment and Administrative matters. He's the Chairman of the Staff, IQAC, Anti-Ragging Cell, Disciplinary and the Library Committee. The IQAC help the Principal in the overall administration which involves the planning of the Academic Calendar and its methodical implementation. The Coordinators of Examinations monitor the assessment procedure. HOD 'S and Faculty Members play an important part in executing the Curricular, Co-Curricular and Extra-Curricular programs. Heads of the Departments are responsible for the medication of Department timetable, work allocation among preceptors, review of Teacher's Diary, and submission of various reports to the Principal and

IQAC. Class instructors are assigned for each class to ensure particular care, concentration, admonition, counseling, evaluation and assessment of each student in the class.

File Description	Documents
Paste link for additional information	https://www.maicindia.org/Commitee.php
Link to Organogram of the institution webpage	https://www.maicindia.org/images/download/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Institute undoubtedly considers that the teaching and non-teaching staff plays key role in the growth of the institution. The welfare facilities and services provided at the workplace become vital for continuous improvement in the work environment.

The institution provides various welfare measures for staff which are as follows:

- 13 days of Casual leave facility per year to the Teaching Staff

and Non-Teaching Staff.

- Duty leaves (OOD facility) to staff members to attend various Training Programs/ Orientation/Refresher/ Workshop/Seminar/Exam subject to the HR Policies.
- Faculty Enhancement Programs are periodically arranged to motivate teaching and knowledge.
- Leave is granted to teachers to participate and present papers in seminars.
- Celebration of important festivals for the teaching and non-teaching community
- Grievance Redressal Cell.
- Advance facility to all Staff when required.
- Financial support to staff and supporting staff
- Diwali Bonus
- AC Infrastructure
- Tea /Coffee /refreshment on Daily Basis
- Uniform facility provided to teaching and non-teaching staff.
- Parking Facility
- 24x7 Wi-Fi facility for Staff in campus.
- Complete support and assistance are provided to the faculty for pursuing higher studies
- Free Uniform for Supporting Staff
- Vehicle facility for college work.
- Conveyance given for official work.

Other welfare schemes:

- Provident fund (Teaching and Nonteaching Management Staff – 50% Contributions from Management)
- ESI Facility (Teaching and all Nonteaching Staff with less income)
- Festival advances

File Description	Documents
Paste link for additional information	https://www.maicindia.org/policy.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff Response. The institution has performance based appraisal system for the assessment of teaching and nonteaching staff.. The management evaluates the performance of teaching staff

inassociation with Principal and HOD's .College adopts a well-organized mechanism of appraising faculty members at a different level. The Performance Appraisal System of teaching staff is under the rules of UGC & Higher education. A proper feedback form is rolled out and circulated in the whatsapp groups of students.They are given last date and reminders to fill the feedback form for every faculty. The responses are then addressed by HR Manager and summarized report is being prepared and presented to the management. On the basis of performance of every faculty, sessions are organized by the Principal. External consultant is sometimes also invited to take sessions in this regard and subsequently FDP's are being Planned.

The teaching staff is appraised by their performance.The non-teaching staff is supervised by Maintenance In charge followed by Supervisors who under the guidance of Principal monitors them and conducts meetings on a regular basis. They have a definite format of their respective works and are evaluated accordingly.

File Description	Documents
Paste link for additional information	https://www.maicindia.org/policy.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has well-defined mechanism for financial audit which is done with discipline and transparency in Financial Management. The accounts of the Institution are subject to internal and external audit.

Internal Audit: Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute.

Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 2021-22 have been certified by the CA.

The internal audit is conducted on a regular basis by an approved auditor Satish Shukla & co, Chartered Accountants, Yateen kr Jain, Chartered Accountants, appointed by the Management who check the receipts/payments of all college accounts. They submit audited statement of Income and Expenditure to the Management for consideration and approval.

External Audit: Statutory Audit is conducted every year by V B Agrawal and CO, Chartered Accountants, in the college to ensure proper maintenance of Sets/Documents/Audited statements as per the Statutes and Guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.50

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Finance Committee, constituted as per the guidelines, meets regularly and prepares strategy for resource mobilization with the consent of the Management. The management decides the fee structure along with the suggestion of Academic Council/Core Team for the programmes offered by the college under self finance

scheme.

Financial Resources are mobilized through:

- The Staff is paid by the Management
- To organize National Conferences/Seminars/Workshops/Special lectures is under Self Finance Scheme.
- Support and Financial assistance from the Management.
- Surplus Fund is invested in FDR and taken FDOD against FDR.
- Require fund withdrawal for recurring expenses.
- Funds from fees Interest earned on fixed deposits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays major role related to quality improvement amongst staff and students. IQAC is involved in the formation and extensive implementation of academic calendar as per university norms. It is involved in organizing seminars/ workshop/ Guest lecture at various levels, involved in planning study tours, Industrial visits and field trips, encourage students to participate in various activities related with academics, sports and Cultural. College IQAC functions vigorously in improving the quality of education, teaching learning process and learning outcomes by internalizing policy and procedures of these quality strategies. The quality strategies and processes used are:

- To intensify curricular aspects with value added course, enrichment programmes , life skills programme
- To intensify feedback collection, analysis and review .
- To improve continuously in admission process, student diversity, teachers quality, teaching-learning process and learning outcome.
- Outcome based education is initiated rigoursly by IQAC.
- Result-analysis, Research and extension activities.
- Infrastructural facilities including physical facilities, ICT facilities, library facility with ICT integration to be intensified.

- To strengthen student support system with management scholarship, women empowerment and active Grievance Redressal Cell.
- Encourage student council activities including sports and cultural.
- To express strong concern for environmental activities including rain water harvesting , plastic ban , waste management and alternate source of energy.

File Description	Documents
Paste link for additional information	https://www.maicindia.org/iqac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is considered as a mechanism to build and ensure a quality culture at the Institutional level. The College has the Internal Quality Assurance System with appropriate structure and processes and with enough flexibility to meet diverse needs of the stakeholders.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed which is as per guidelines of Higher Education.

The Program of "Pehla Kadam" helps the students understand their new college, the various facilities available in the college, the various activities that are designed for them all throughout the year and comforts them with the intention that they are now part of the college's family.

The college conducts transparent feedback system in which feedback is taken through Google form from and is further communicated to the faculties using which various training sessions are organized to improve the teaching process using new tools and methodologies.

The college management is very keen upon building an overall effective and impressive personality of the student. With this intention in mind. The college organizes Skill development

programs on every Wednesday. Apart from entertainment oriented programs ,session are conducted on various personality traits like confidence buildup leadership skill communication, body language, motivation, Emotional Intelligence etc.Students eagerly await and actively participate in these activity oriented internship session.

File Description	Documents
Paste link for additional information	https://pdf.ac/XmHq7
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.maicindia.org/software/admin/uploaded/iqac_img/DOC1661157292335.6.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity:-The institution promotes gender equity in

admissions recruitment administrative functionality and academic activities.

Gender Equity and Sensitization- After two years of corona pandemic MAIC Solitaire was organized at Maharaja Agrasen International College in which Women were trained. This training was completely free.

Specific facilities for women in the campus:-

1. Safety and security - In our campus, the management ensure to provide all necessary safety tools and security - based technology for women .There is women development cell named "Vamika" , which ensures the overall development and women empowerment in college .There is also committee for sexual harassment which provides complete action oriented facilities to the victims, if any . But in past year no issues while found regarding sexual harassment. There are also securities cameras in our campus for security purpose.
1. Counseling:- our college also facilitates counseling to the students we provide counseling regarding Career Guidance ,Rehabilitation and mental health .Last year our college conducted online educational counseling sessions for students due to corona pandemic.
2. Common Rooms:-College has a provision of GCM (Girls Common Room) which ensures the safety and security of Girls which is fully furnished and has been designed to give female students a place to relax ,study, have discussions in free time etc.
3. Day Care Centre:- College allows day care facility for kids who are having small kids.

File Description	Documents
Annual gender sensitization action plan	https://pdf.ac/kWUCJ
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pdf.ac/Nm3rZ

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>(A) Solid Waste Management:- Solid includes both biodegradable and non biodegradable components. The non biodegradable solid waste generated in the campus includes paper, plastic, Metal cans etc. Biodegradable wastes included food waste, Vegetable Peels Leaves Plants wastes etc. Glass, Paper and Metal waste is sold for recycles , all the leaves, plants waste and food wastes disposed off in Garden area.</p> <p>(B) Liquid Waste Management:-Our management ensures proper liquid waste management in the campus. As the college is located in urban unsewered area , waste water generated from the sanitary facilities is disposed off into septic tanks located at different places in the campus. RO plant waste water is diluted with canteen waste water and used for gardening, watering trees extra.</p> <p>The future vision of the colleges to established full- fledged sewage treatment plants for recycling the same fully within the campus, thus achieving the goal of zero discharge campus</p> <p>(C)Biomedical Waste Management -Not required.</p> <ol style="list-style-type: none"> 1. Waste Recycling System- Our college has systemized the methods for the management of waste generated in the campus using the basic waste management . Strategy of 3R's : Reduce Reuse And Recycle i.e., Reduce the amount of waste generated , Reuse everything to its maximum after proper cleaning and keeping things which can be recycled. 2. Hazardous chemicals and Radioactive waste Management- Not required. 	

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 439 539 506">File Description</th> <th data-bbox="539 439 1437 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 645">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 506 1437 645" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 645 539 748">Certification by the auditing agency</td> <td data-bbox="539 645 1437 748" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 748 539 851">Certificates of the awards received</td> <td data-bbox="539 748 1437 851" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 851 539 913">Any other relevant information</td> <td data-bbox="539 851 1437 913" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 1469 539 1536">File Description</th> <th data-bbox="539 1469 1437 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1536 539 1639">Geo tagged photographs / videos of the facilities</td> <td data-bbox="539 1536 1437 1639" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1639 539 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="539 1639 1437 1778" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1778 539 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="539 1778 1437 1881" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1881 539 1944">Any other relevant information</td> <td data-bbox="539 1881 1437 1944" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	View File	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	View File	
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Policy documents and information brochures on the support to be provided	View File										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	View File										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

- Our college has always initiated the phrase " Unity in Diversity ". We have always ensured the and enhancement of self esteem and have a voice against stereotypes . The management also encourages students to demand educational achievements . To achieve these objectives ,college has organized various programs to imbibe and inculcate cultural and religious traits among the students in online mode, in which eminent personalities were the invitied who emphasized the importance of tolerance and harmony towards cultural regional linguistic, communal ,socioeconomic and other diversities.
- Religious events and programs- Ganesh Puja , Agrsen Jayanti, Basant Panchami, Hindi diwas, Rover Ranger day, Chintan Divas, Sarvdharm prarthana and many more events were organised by college .All the faculty members and students were participated in the events with great enthusiasm.
- Academy Lectures- Teachers deliver lecture with an acceptance and appreciation for different ideas , opinion and learning styles of the students and make their best possible efforts to understand the racial and cultural characteristics of students . Although we have arranged the activities, Students are involved and couraged to participate in various activities to make them mingle with one and other and share their opinion and this agreements in a harmonious manner.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college sensitizes the students and the employees of the institution to the constitutional obligations about values rights duties and responsibilities of citizens which enables them to conduct as a responsible citizen .The initiatives taken by the institution are as follows:-

Personality Development - The personality development of the

students in an intellectual, mental ,physical and spiritual way is the main vision of the this institution. As an initiative of this, the college conducts various academy and non academic classes named as Learn Villa .The college also establishes the rules and regulations for all the faculty members and students that reflect the core values of the institution.

Ethics and values-Our foundation courses also include various courses in which the teachers inculcate the knowledge about our country's evolution ,culture, mythological epics, growth and emergence of new India.

Social welfare- Rover -Ranger crew and JCI MAIC United team of our college has always been at the four front of service to humanity which helps to inculcate the values among the students and makes them a responsible citizen during the pandemic this students distributed foods clothes mass sensitizers and immunity concoctions to the needy people

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pdf.ac/TpL7q
Any other relevant information	https://pdf.ac/1MPtOJ

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution AIIMS to bring values and nationalism in the students to make them responsible citizens. For this, the management organisation various events and celebrations in the campus. Following are some of them

National Festivals- the institution celebrates the national festivals like independence Day and republic Day by hosting flag and why conducting cultural programs in the college campus every year in which our prestige and management inspires the students and staff by reiterating the qualities of freedom fighters in their speeches and motivate the students to be an honest humble and hard working citizen.

Teachers Day - The institution celebrates Teachers' Day commemorating the birthday of Sarvepalli Dr. Radhakrishnan, a great teacher. on that day management felicitates the teachers by providing gifts and certificate, cultural programs were also organised by our students to show their gratitude towards all the teachers.

Other Days - Apart from that various days like women's Day, youth Day International yoga day are also celebrated in our institution to encourage staff and students by conducting various activities on those days.

***Students Events and Compilations -** The institution also conducts variety of events for students like fresher's party to welcome the fresh batches in the college and Farewell party to give bon voyage to the seniors . College also organizes competitive event MAIC FIESTA in which various competitions like singing , dancing, fashion show, fancy dress, Rangoli mehndi, doodle art , etc are

held .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: (A)ROVER - RANGER(B)JCI MAIC UNITED 2. Goal describe the aim of The practice followed by the institution:

Rover Ranger- Maharaj Agrasen International College is the only institution of Chhattisgarh who runs Rover Ranger .The purpose of Rover crew and Ranger team is to develop inherent potential of young people by providing them number of structured activities in order to make them physically ,mentally, socially ,emotionally and spiritually strong and useful citizens of our nation. JCI MAIC United: JCI develops the skills ,knowledge and understanding to make informed decisions and take actions. JCI Raipur MAIC United has been started with a vision to create a global network of leading young active students who show their strong interest in this flagship program of MAIC.

3. The Practice Rover and Ranger :- MAIC and Rangers participated in National and International camps. Students participate in national youth forum and prepare for Rajyapal and Rashtrapati awards .

https://www.maicindia.org/rover_ranger.php JCI MAIC United:- The works related to social service in various fields were done by the students of JCI MAIC United. An awareness program for respecting the role of woman as a mother was also organized on the occasion of Mother's Day under which all the members helped their mother's for a whole day.

<https://www.maicindia.org/learnvilla.php>

JCI MAIC United: The evidence of best practice of college is available at the college website. <https://maicindia.com/whymaic.php>

File Description	Documents
Best practices in the Institutional website	https://www.maicindia.org/jci.php
Any other relevant information	https://pdf.ac/1fL2jD

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctive feature of the institution is its vision to empowerment of Students through Higher Education. The college aims to Empower Students with relevant Knowledge Creativity for life long Engagement. The college has always believed that the classroom teaching learning environment is strengthened by co curricular activities like debates, quiz, paper presentation, music ,dance, painting ,drama ,recitation. The skills and competencies discovered and developed by engaging in co-curricular activities develop confidence, creative thinking ,a sense of self esteem, foster learning, teach teamwork, discipline and offer opportunities for leadership roles.

For full feeling this aims a Certificate course was introduced named Learnvilla during the session.

The only college which runs MAIC Rovers and Rangers and JCI RAIPUR MAIC United which is a worldwide movement with a sole purpose to support young people in there physical, mental ,emotional, spiritual, and social development and helps them to be perfect and strong citizen of India .The college always strives to contribute towards the society and work for the upliftment of the people at large scale. And especially supports the woman and girls development.

For this MAIC Solitaire program was always organised in summers free of cost for the females above 18 years for their overall development. Consistent efforts are taken to enhance confidence of faculty and students to take decisions and enabling them to take

action towards making policies. The institution provides opportunities to explore their leadership qualities which help them to face any kind of challenges in future with confidence.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

There are many other future plans that the college is planning for the next academic year: 1. Academic enhancement by using innovation and ICT learning. 2. To increase number of admission in some courses of the college like B.Voc., DEl.Ed, B.Sc.,PGDCA. 3. To introduce some new courses of University. 4. Publication of handbook (Code of Conduct)for various stakeholders. 5. Publication of more research papers in UGC approved journals. 6. Participation of students (UG / PG) in online learning courses through Swayam MOOC. 7. More seminar /workshop on intellectual Property Rights(IPR). 8. Stregthening of career guidance cell. 9. National /State level Seminar and Workshop. 10. Strengthens the Alumina Association.