

## PART- A: Introduction

## Semester -II

Session: 2024-2025

## PART -B: Content of the Course

Unit	Topics (Course contents)	No. of Period
I	<b>NUMBER SYSTEM AND DATA REPRESENTATION :</b> Introduction of number system (binary, decimal, octal, hexadecimal etc. ), inter-conversion between the number systems, arithmetic operations, complements in the number system, representation of numeric data(binary representation of integers, fixed point and floating point data representation), codes and its classification(weighted code and its types like NBCD etc. , non-weighted code like (Excess-3 code Gray code etc.) , alphanumeric code like (ASCII, UNICODE, EBCDIC etc.), Error detecting code like (parity bit coding technique, etc.), Error correcting codes like (hamming code etc.))	15
II	<b>BOOLEAN ALGEBRA:</b> Boolean algebra and basic operations, sum of product, product of sum, simplification of Boolean expression using simplification techniques: Boolean laws and K-Map. <b>FUNDAMENTALS OF DIGITAL CIRCUIT DESIGN:</b> Digital logic families and its properties, Logic gate and its types, Construction of basic digital circuits using fundamental gates as well as Universal gates, simplification of digital circuit. Types of digital circuits (combinational circuit, sequential circuits).	15
III	<b>COMBINATIONAL CIRCUIT:</b> Adder (half adder, full adder, N bit adder), Subtractor (half subtractor, full subtractor, N bit subtractor), Decoder, Encoder, Multiplexer, De-multiplexer, Comparator, Code Convertor <b>SEQUENTIAL CIRCUIT:</b> Multivibrators/Latch, Flip- flop and its types (S R flip flop, D Flip Flop, J K Flip Flop, T Flip Flop, Master Slave Flip Flop), Register and its types, Counters and its types.	15
IV	<b>MICROPROCESSORS:</b> Introduction of microprocessor, evolution of microprocessor, basic components in microprocessor, basic microprocessor instruction, addressing modes, designing of eight-bit microprocessor (8085 microprocessor), designing of 16-bit microprocessor (8086 microprocessor).	15

Dr. H. S. Hota

Chairman

Surendra Kumar Sahoo  
(Surendra Kumar Sahoo)

Dr. B. D. Dubey

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*[Signature]*

Dr. S. Jain

OK

R. K. Khanna  
Ajanta  
ANITA KHANNA



Keywords	Number System, Logic gates, Combinational circuits, Sequential circuits, flip-flop, Registers, Counters, Microprocessor.
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Name and Signature of Convener & Members of CBoS:

Dr. H.S. Hota  
Chairman

Dr. K.B. Dabey

Dr. S.K. Saini

Dr. Anil Sharma

Dr. Suresh Thakur

Dr. A.S. Singh

Dr. Sushil Kumar Saha

Dr. Anjeeta Kujur

## PART-C: Learning Resources

Text Books, Reference Books and Others

### Text Books Recommended:

- D. Nasib, S. Gill, J.B. Dixit, Digital Design and Computer Organization, Laxmi Publications Pvt Limited.
- K.K Neniwal, Digital Electronics (Hindi), Paperback Publication.

### Reference Books Recommended:

- M. Morris Mano, Digital logic and Computer Design, Prentice-hall of India private ltd.
- A. K. Maini, Digital Electronics Principles, Devices and Applications, John Wiley & Sons, Ltd.

### Online Resources:

- Digital Circuits by Prof. Santanu Chattopadhyay (NPTEL)  
<https://youtube.com/playlist?list=PLbRMhDVUMngePP5JcezxImF-FzOC9wstz&si=6YjQgGltFGtYmEZv>
- Digital Electronics by Prof Gautam Saha (NPTEL)  
<https://youtube.com/playlist?list=PLbRMhDVUMnge4gDT0vBWjCb3Lz0HnYKkX&si=L6PMoGGO G13MM5jv>
- Switching Circuits and Logic Design by Prof. Indranil Sengupta, IIT Kharagpur  
[https://youtube.com/playlist?list=PLbRMhDVUMngfV8C6E1NAUaQQz06wEhFM5&si=e8golfyf\\_VYBAzp0](https://youtube.com/playlist?list=PLbRMhDVUMngfV8C6E1NAUaQQz06wEhFM5&si=e8golfyf_VYBAzp0)
- Online Simulator's for Digital Electronics Practices: [CircuitVerse - Digital Circuit Simulator online](#)
- Digital Electronics reference: [Digital Electronics Tutorial - Javatpoint](#)

## PART -D: Assessment and Evaluation

### Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
	Total Marks - 30	

End Semester Exam (ESE):	Two section – A & B
	Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts..1out of 2 from each unit-4x10=40 Marks

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**FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)**  
**DEPARTMENT OF COMPUTER APPLICATION**  
**COURSE CURRICULUM**

**PART- A: Introduction**

<b>Program: Bachelor in Computer Application</b> (Certificate / Diploma / Degree/Honors)		<b>Semester - II</b>	<b>Session: 2024-2025</b>
1	Course Code	CASC-05T	
2	Course Title	Programming in C++	
3	Course Type	DSC (Discipline Specific Course)	
4	Prerequisite	As per program	
5	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"> <li>• Understand the fundamentals of object oriented programming.</li> <li>• Write programs related to concept of object oriented program</li> <li>• Define functions, class and to create own Libraries.</li> <li>• Write programs for file handling.</li> <li>• Develop small programs to solve real world problems.</li> </ul>	
6	Credit Value	3 Credits	Credit = 15 Hours - Learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

**PART -B: Content of the Course**

**Total No. of Teaching–Learning Periods (01 Hr. per period) - 45 Periods (45 Hours)**

Unit	Topics (Course contents)	No. of Period
I	<b>Introduction and Programming Concepts :</b> Definition of Program, Source file, Object file, Executable file, Header file, Language Translator- Assembler, Interpreter, Compiler, Testing, Debugging, Linker and Loader, Algorithms, Flow Charts, History of C language, Structure of C program , C Tokens : Identifiers, Keywords, Constants, Variables, Operators, Data Types, Control structure: Conditional and looping statements, Operator Precedence and Associativity, Array and its types, Pointer, Functions : Standard Library and User defined functions, function prototype, Call by value and Call by reference, recursive functions, String functions.	12
II	<b>Introduction to Object Oriented Programming:</b> Concept of object oriented programming, Features of C++, Structure of C++ program, Data types, structure, class and objects, Access Specifiers: Private, Public, Protected, inline functions, static data and static functions. <b>Constructor:</b> Default constructor, Copy constructor, Parameterized constructor, Destructor.	11
III	<b>Inheritance and Polymorphism:</b> Definition, Concept of base and derived class, Types of Inheritance: Single, Multilevel, Multiple, Hierarchical and Hybrid Inheritance. Polymorphism: Definition, Compile time polymorphism: Function overloading, Operator overloading, constructor overloading, Runtime polymorphism: Virtual Function, pure virtual function. Inline function, friend function, friend class.	11
IV	<b>Input-Output and File Handling :</b> I/O classes, File and Stream classes, Char I/O, String I/O, Object I/O, File Pointer, Opening and Closing file. <b>Exception Handling and Standard Template Library:</b> Definition, Exception basics, try, catch and throws keywords, Template.	11
Keywords	Token, Identifier, Keyword, Array, Function, Class, Object, Polymorphism, Inheritance, Constructor, Template.	

**Name and Signature of Convener & Members of CBoS:**

Dr. H.S. Hota  
Chairman

(Dr. K.B. Dubey)  
Sulil  
(Bashit Kumar Sahu)

(Dr. S.K. Sahu)

(Karan Thakur)

(Dr. Anil Sharma)

(Dr. Anil Sharma)

Dr. S. Jain

R. Khuntia

(Dr. A.S. Sharma)

ANJEETA KUTUR

## **PART-C: Learning Resources**

### **Text Books, Reference Books and Others**

#### **Text Books Recommended:**

- Peter Juliff, Program Design, PHI Publications.
- Yashwant Kanetkar, Let us C: BPB Publications.
- E. Balaguruswamy, Programming in ANSI C, Tata McGraw Hill

#### **Reference Books Recommended:**

- Y. Kanetkar, Let us C++, B.P.B Publication .
- E. Balaguruswamy, Programming in C++, Tata McGraw Hill.
- R. Kumar, Object Oriented Programming with C++, Prakhar Publication(Hindi)
- Dhupiya, Lakhyani , C++ Programming Alka Publications, Ajmer (Paperback, Dhupiya, Lakhyani)(Hindi)

#### **Online Resources:**

- Introduction to C and C++ from SWAYAM/NPTEL  
[https://onlinecourses.nptel.ac.in/noc22\\_cs103/preview](https://onlinecourses.nptel.ac.in/noc22_cs103/preview)  
<https://www.youtube.com/watch?v=KG4hjVDw-p8&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=2>
- Constant and Inline Function through NPTEL:  
<https://www.youtube.com/watch?v=pX6LufLso2M&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=10>
- Pointer and Reference NPTEL  
<https://www.youtube.com/watch?v=GtsBZ5e1-cE&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=12>
- Function Overloading NPTEL  
<https://www.youtube.com/watch?v=uJGmGAShHeU&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=13>
- Operator Overloading NPTEL  
<https://www.youtube.com/watch?v=0jpOwc4d-FE&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=17>
- Dynamic Memory Management NPTEL  
<https://www.youtube.com/watch?v=lkFK2X6qIc0&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=18>
- Class and Object NPTEL  
[https://www.youtube.com/watch?v=wtuks\\_f3vP4&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=24](https://www.youtube.com/watch?v=wtuks_f3vP4&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=24)
- Access Specifiers NPTEL  
[https://www.youtube.com/watch?v=6ki\\_W7cXdM0&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=22](https://www.youtube.com/watch?v=6ki_W7cXdM0&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=22)
- Constructor and Destructor NPTEL  
[https://www.youtube.com/watch?v=wtuks\\_f3vP4&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=24](https://www.youtube.com/watch?v=wtuks_f3vP4&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=24)
- C++ different topics from W3School  
<https://www.w3schools.com/Cpp/default.asp>
- C++ different topics from Javatpoint  
<https://www.javatpoint.com/cpp-tutorial>



## PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
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End Semester Exam (ESE):	Two section - A & B Section A: Q1. Objective - 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks
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Dr. H.S. Hota  
Chairman (Dr. K.B. Dubey)

Dr. S.K. Saha  
(Dr. S.K. Saha)

Dr. Anil Sharma  
(Dr. Anil Sharma)

Dr. S. S. Saini  
(Dr. S. S. Saini)

Dr. R. Khuntia  
(Dr. R. Khuntia)

Dr. Sushil Kumar Saha  
(Sushil Kumar Saha)

Dr. Suraj Thakur  
(Suraj Thakur)

Dr. Shailendra Singh  
(Shailendra Singh)

Dr. Anjeeta Kujur  
(Anjeeta Kujur)

Dr. Anjeeta Kujur  
(Anjeeta Kujur)

**FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)**  
**DEPARTMENT OF COMPUTER APPLICATION**  
**COURSE CURRICULUM**

<b>PART- A: Introduction</b>				
<b>Program:</b> Bachelor in Computer Application (Certificate / Diploma / Degree)		<b>Semester - II</b>		<b>Session:</b> 2024-2025
1	Course Code	<b>CASC-05P</b>		
2	Course Title	<b>Lab 3: Programming in C++</b>		
3	Course Type	<b>Practical</b>		
4	Prerequisite	<i>As per program</i>		
5	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"> <li>• Understand the fundamental programming concepts and methodologies which are essential to create good C++ programs.</li> <li>• Code, test, and implement a well-structured, robust computer program using the C++ programming language.</li> <li>• Write reusable modules (collections of functions).</li> <li>• Understand design/implementation issues involved with variable allocation and binding, control flow, types, subroutines, parameter passing.</li> <li>• Develop an in-depth understanding of functional, logic, and object-oriented programming paradigms.</li> </ul>		
6	Credit Value	<b>1 Credits</b>	<i>Credit =30 Hours Laboratory or Field Learning/Training</i>	
7	Total Marks	<b>Max. Marks:</b>	<b>50</b>	<b>Min Passing Marks: 20</b>
<b>PART -B: Content of the Course</b>				
<b>Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)</b>				
Module	Topics (Course contents)			No. of Period
<b>List of Practical Experiments.</b>	1. Write a program in C++ for addition of two numbers using float data type. 2. Write a program in C++ to find the biggest number between two numbers. 3. Write a program in C++ to find the factorial value of any entered number using do – while loop. 4. Write a program in C++ for various arithmetic operations using switch case statements. 5. Write a program in C++ for Multiplication of two 3X3 matrices. 6. Write a program in C++ to store five books of information using structure. 7. Write a program in C++ to store six employee information using union. 8. Write a program in C++ to calculate simple interest using call by value and call by reference method. 9. Write a program in C++ to find the sum and average of five numbers using class and objects. 10. Write a program in C++ to multiply two numbers using private and public member functions. 11. Write a program in C++ to print structure like this using scope resolution operator 1 1 2 1 2 3 1 2 3 4 1 2 3 4 5 12. Write a program in C++ for constructor and Destructor.			<b>30</b>





- ### Online Resources:

- ## PART -D: Assessment and Evaluation

**Maximum Marks:** 50 Marks

**Continuous Internal Assessment (CIA): 15 Marks**

**End Semester Exam (ESE):** **35 Marks**

Name and Signature of Convener & Members of CBoS:

~~Dr. H. S. Hota~~

Chairman

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(Dr. K. B. Durbey)

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(Dr. Anil Sharma)

Dr. S. Jain  
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R. Khurana

Sushil  
(Sushil Kumar Sahu)

(Suresh Thakur)

(Sheet no. 1)

Arjuna



**FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)**  
**DEPARTMENT OF COMPUTER APPLICATION**  
**COURSE CURRICULUM**

**PART- A: Introduction**

<b>Program:</b> Bachelor in Computer Application (Certificate / Diploma / Degree/Honors)		<b>Semester – II</b>	<b>Session: 2024-2025</b>
1	Course Code	<b>CASC -06T</b>	
2	Course Title	<b>Data Structure</b>	
3	Course Type	<b>DSC (Discipline Specific Course)</b>	
4	Prerequisite (if, any)	<b>As per program</b>	
5	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"> <li>• Understand the fundamentals and applications of data structure.</li> <li>• Utilize various algorithms for real world problem solving.</li> <li>• Understanding about data management in computer memory.</li> <li>• Apply stack, Queue, Lists, Trees and Graphs for real world application.</li> <li>• Understand how various data structures can be used to implement through any programming language.</li> </ul>	
6	Credit Value	<b>3 Credits</b>	<b>Credit = 15 Hours - Learning &amp; Observation</b>
7	Total Marks	<b>Max. Marks: 100</b>	<b>Min Passing Marks: 40</b>

**PART -B: Content of the Course**

**Total No. of Teaching–Learning Periods (01 Hr. per period) - 45 Periods (45 Hours)**

Unit	Topics (Course contents)	No. of Period
<b>I</b>	<b>Introduction and Basic Concepts:</b> Introduction, Fundamentals of Algorithms, Data types: Primitive, Non-Primitive Absent Data Type (ADT), Classification of Data Structure: Linear and Nonlinear Data Structure. <b>Array:</b> Arrays and its types, Memory allocation and address calculations of Array, Sparse Array. <b>Linked List:</b> Types of Linked List and various Operations Like INSERT, DELETE, TRAVERSE. Introduction and Application of Stack and Queue.	<b>12</b>
<b>II</b>	<b>Stack:</b> Definition, Operations PUSH, POP, Implementations using Array and Linked list, Applications of Stack: Infix, Prefix, Postfix representation and conversion using Stack, Postfix expression evaluation using Stack, Recursion using Stack. <b>Queue:</b> Definition, Types of Queues: Priority Queue, Circular queue, Double Ended Queue, operations of Queue INSERT, DELETE, TRAVERSE, Implementation Queue using Array and Linked list, Applications of Queue.	<b>11</b>
<b>III</b>	<b>Tree:</b> Definition of Trees and their types, Binary trees, Properties of Binary trees and operations Insertion, deletion, searching and traversal algorithm: preorder, post order, in-order traversal, Binary Search Trees, Implementations, AVL Trees. <b>Graph:</b> Definition of Graph and their types, Adjacency and Incident (matrix & linked list) Representation of graphs, Graph Traversal – Breadth first Traversal, Depth first Traversal, Connectivity of Graphs; Weighted Graphs, Shortest Path Algorithm, Spanning Tree, Minimum Spanning Tree, Kruskal's and Prim's Algorithms.	<b>11</b>
<b>IV</b>	<b>Sorting Methods:</b> Types of Sorting Selection Sort, Insertion Sort, Bubble Sort, Quick Sort, Merge Sort, Radix Sort. <b>Searching:</b> Linear search, Binary search.	<b>11</b>
Keywords	Data, ADT, Array, Linked List, Stack, Queue, Tree, Graph, Searching, Sorting.	

**Name and Signature of Convener & Members of CBoS:**

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 Chairman  
 (Dr. K.B. Dubey)  
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 (Suresh Tekkar)  
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 (Dr. Anil Sharma)  
 (Dr. A.S. Sharma)  
 ANJEETA KUMAR

## PART-C: Learning Resources

### Text Books, Reference Books and Others

#### Text Books Recommended:

- Michael T. Goodrich, Data Structures and Algorithms in C++, Wiley
- Horowitz and Sahani, Fundamentals of Data Structures, Computer Science Press

#### Reference Books Recommended:

- Alfred V. Aho, Data structures and Algorithms, Jhon E. Hopcroft and J.E. Ullman.
- Jean Paul Trembley and Paul Sorenson, An Introduction to Data Structures with Applications, TMH, International Student Edition
- R. Kruse, Leung & Tondo, Data Structures and Program Design in C, PHI publication, 2<sup>nd</sup> Edition

#### Online Resources:

- NPTEL YouTube Channel: Data Structure Complete course
- <https://youtube.com/playlist?list=PLc2MoXNv7E4mtsPlnn9BnTOENXsGyoDgR&si=aAYaVZ-vWfeuhFEO>
- NPTEL YouTube Channel: Introduction to Data Structure
- <https://www.youtube.com/watch?v=zWg7U0OEAoE&list=PLBF3763AF2E1C572F&index=1>
- NPTEL YouTube Channel: Stacks
- <https://www.youtube.com/watch?v=g1USSZVWDsY&list=PLBF3763AF2E1C572F&index=2>
- NPTEL YouTube Channel: Queues and linked list
- <https://www.youtube.com/watch?v=PGWZUgzDMYI&list=PLBF3763AF2E1C572F&index=3>
- NPTEL YouTube Channel: Trees
- <https://www.youtube.com/watch?v=tORLeHHtazM&list=PLBF3763AF2E1C572F&index=6>
- NPTEL YouTube Channel: Graphs
- <https://www.youtube.com/watch?v=9zpSs845wf8&list=PLBF3763AF2E1C572F&index=24>
- W3schools Data Structure Reference: [DSA Tutorial \(w3schools.com\)](https://www.w3schools.com/dsa/)

## PART -D: Assessment and Evaluation

### Suggested Continuous Evaluation Methods:

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End Semester Exam (ESE): 70 Marks

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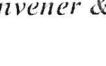

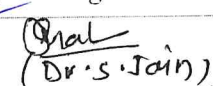
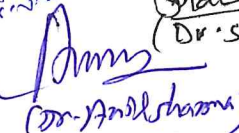
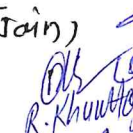
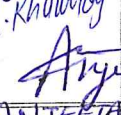
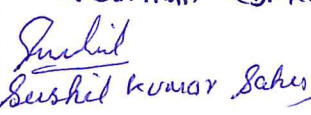
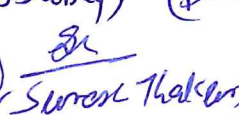
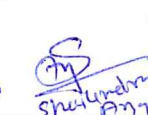
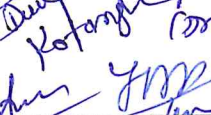
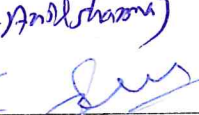
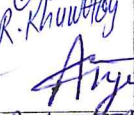
### Name and Signature of Convener & Members of CBoS:

Dr. H. S. Hota (Chairman) (Dr. K. B. Duhey) (Dr. SK Sahu) (Dr. S. Jain) (Dr. Anil Sharma) (Dr. K. Khuntia)  
 (Sushil Kumar Jahan) (Suresh Thakur) (Jyoti K. Singh) (Ananta Kumar) (Ananta Kumar) (Ananta Kumar)  
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**COURSE CURRICULUM**

<b>PART- A: Introduction</b>			
<b>Program: Bachelor in Computer Application</b> (Certificate / Diploma / Degree)		<b>Semester – II</b>	<b>Session: 2024-2025</b>
1	Course Code	CASC-06P	
2	Course Title	Lab 4: Data Structure Using C++	
3	Course Type	Practical	
4	Prerequisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"> <li>• Understand how the concept of data structure can be implemented programmatically.</li> <li>• Implement the fundamentals data structure through C and C++</li> <li>• Understand the functioning of Array and linked list programmatically.</li> <li>• Understand the applications of array, linked list stack, queue, tree and graph programmatic.</li> <li>• Write programs for various data structures for real world application.</li> </ul>	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field Learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
<b>PART -B: Content of the Course</b>			
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course contents)		No. of Period
Lab./Field Training/ Experiment	<ol style="list-style-type: none"> <li>1. Write a program to create a square matrix, fill the data inside and print the diagonal elements.</li> <li>2. Write a program to perform addition and subtraction on two matrices.</li> <li>3. Write a program to perform multiplication on two matrices.</li> <li>4. Write a program to perform insertion, deletion of nodes from the end in singly linked list.</li> <li>5. Write a program to perform insertion and deletion of nodes from the end in singly linked list.</li> <li>6. Write a program to perform insertion and deletion of nodes from the end in circular doubly linked list.</li> <li>7. Write a program to perform push and pop operations in stack, where stack should be created using array.</li> <li>8. Write a program to perform push and pop operation in stack, where stack should be created linked list.</li> <li>9. Write a program to calculate factorial of given number using stack.</li> <li>10. Write a program to perform insertion and deletion of data items in queue, queue should be implemented by using a linked list.</li> <li>11. Write a program to perform insertion and deletion of data items in queue, queue should be implemented by using arrays.</li> <li>12. Write a program to demonstrate functioning of a double ended queue.</li> <li>13. Write a program to read the postfix arithmetic expression and evaluate its value using the stack.</li> <li>14. Write a program to show how to handle the overflow and underflow situation in stack.</li> <li>15. Write a program to convert infix notation-based expression into the postfix notation-based expression using the stack.</li> <li>16. Write a program to implement the concept of priority-based element</li> </ol>		30

	<p>traversing using priority queue.</p> <p>17. Write a program to implement the concept of priority-based element traversing using priority queue.</p> <p>18. Write a program to create binary search tree using the concept of linked list and array, suppose data set will be given at the run time.</p> <p>19. Write a program to create a binary tree with any data set and traverse the data items in pre-order, in-order and post-order manner using recursion.</p> <p>20. Write a program to perform deletion of any data item from the binary search tree.</p> <p>21. Write a program to find the height of any tree.</p> <p>22. Write a program to create any given undirected graph using the adjacency matrix, and print each node/element with list of its adjacent elements.</p> <p>23. Write a program to find the height of any given tree.</p> <p>24. Write a program to traverse the element of given graph according BFS and DFS.</p> <p>25. Write a program to find the minimum spanning tree of any given graph.</p> <p>26. Write a program to search any run time given element from the array of 10 elements in the array are unsorted.</p> <p>27. Write a program to demonstrate the binary search.</p> <p>28. Write a program to find the smallest and largest element in any array.</p> <p>29. Write a program to arrange the data items of any array in ascending order.</p> <p>30. Write a program to arrange the data items of any array in descending order using quick sort.</p> <p><b>Note:</b> Concerned teacher can add additional practical exercises as per requirement.</p>	
Keywords	Array, Linked List, Stack, Queue, traversing, Tree, Graph, Searching, Sorting, Hashing.	
Name and Signature of Convener & Members of CBoS:		
<p>       </p> <p>     </p>		
<b>PART-C: Learning Resources</b>		
Text Books, Reference Books and Others		
<b>Text Books Recommended:</b>		
<ul style="list-style-type: none"><li>Michael T. Goodrich, Data Structures and Algorithms in C++, Wiley</li><li>Horowitz and Sahani, Fundamentals of Data Structures, Computer Science Press</li></ul>		
<b>Reference Books Recommended:</b>		
<ul style="list-style-type: none"><li>Alfred V. Aho, Data structures and Algorithms, Jhon E. Hopcroft and J.E. Ullman.</li><li>Jean Paul Trembley and Paul Sorenson, An Introduction to Data Structures with Applications, TMH, International Student Edition</li><li>R. Kruse, Leung &amp; Tondo, Data Structures and Program Design in C, PHI publication, 2<sup>nd</sup> Edition</li></ul>		
<b>Online Resources:</b>		
<ul style="list-style-type: none"><li>NPTEL YouTube Channel: Data Structure Complete course <a href="https://youtube.com/playlist?list=PLc2MoXNv7E4mtsPlnn9BnTOENXsGyoDgR&amp;si=aAYaVZ-vWfeuhFEO">https://youtube.com/playlist?list=PLc2MoXNv7E4mtsPlnn9BnTOENXsGyoDgR&amp;si=aAYaVZ-vWfeuhFEO</a></li><li>NPTEL YouTube Channel: Introduction to Data Structure <a href="https://www.youtube.com/watch?v=zWg7U0OEAoE&amp;list=PLBF3763AF2E1C572F&amp;index=1">https://www.youtube.com/watch?v=zWg7U0OEAoE&amp;list=PLBF3763AF2E1C572F&amp;index=1</a></li><li>NPTEL YouTube Channel: Stacks <a href="https://www.youtube.com/watch?v=g1USSZVWDsY&amp;list=PLBF3763AF2E1C572F&amp;index=2">https://www.youtube.com/watch?v=g1USSZVWDsY&amp;list=PLBF3763AF2E1C572F&amp;index=2</a></li></ul>		



- | <b>PART -D: Assessment and Evaluation</b>  |  |                    |  |  |
|--|--|--------------------|--|--|
| <b>Suggested Continuous Evaluation Methods:</b>  |  |                    |  |  |
| <b>Maximum Marks:</b>  | <b>50 Marks</b>  |                    |  |  |
| <b>Continuous Internal Assessment (CIA):</b>   | <b>15 Marks</b>  |                    |  |  |
| <b>End Semester Exam (ESE):</b>  | <b>35 Marks</b>  |                    |  |  |
| <b>Continuous Internal Assessment (CIA):</b><br>(By Course Teacher)  | <b>Internal Test / Quiz-(2):</b>   | <b>10 &amp; 10</b> |  |  |
|  | <b>Assignment/Seminar +Attendance -</b>  | <b>05</b>          |  |  |
|  | <b>Total Marks -</b>   | <b>15</b>          |  |  |
| <b>End Semester Exam (ESE):</b>  | <b>Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks</b> |                    |  |  |
|  | <b>Laboratory / Field Skill Performance: On spot Assessment</b>  |                    |  |  |
|  | <b>Managed by Course teacher as per lab. status</b>  |                    |  |  |
| <b>A. Performed the Task based on lab. work - 20 Marks</b>   |  |                    |  |  |
| <b>B. Spotting based on tools &amp; technology (written) – 10 Marks</b>  |  |                    |  |  |
| <b>C. Viva-voce (based on principle/technology) - 05 Marks</b>   |  |                    |  |  |
| <b>Name and Signature of Convener &amp; Members of CBoS:</b>   |  |                    |  |  |
| <p>Dr. H.S. Hora<br/>Chairman (Dr. K.B. Dubay)</p> <p>Sushil Kumar Bahu<br/>(Suresh Thakur)</p> <p>Anjeeta Kujur<br/>(Anjeeta Kujur)</p> <p>R. Khuntia<br/>(R. Khuntia)</p> <p>Shree Prasad<br/>(Shree Prasad)</p> <p>ANJEETA KURUR<br/>(ANJEETA KURUR)</p> <p>COO-A.S. S...</p> |  |                    |  |  |